



# Analysis of abilities/needs

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## 1. WATCHFUL

|  |                                  |            |            |
|--|----------------------------------|------------|------------|
| Watches activities/toys                  |                                  | Yes        | No         |
|  | Number of minutes                |            |            |
|  | Number of turns                  |            |            |
|  | Gets stuck with activities/toys  | Yes        | No         |
| Watches people                           |                                  | Yes        | No         |
|  | From a distance?                 | Yes        | No         |
|  | From near?                       | Yes        | No         |
| Shifts attention between toys and people |                                  | Yes        | No         |
|  | Follows a point from a distance? | Yes        | No         |
|  | Follows a point from near?       | Yes        | No         |
| Child leaves the play area?              |                                  | # of times | in minutes |
| Extra notes                              |                                  |            |            |

## 2. INTENTIONAL

|  |                      |     |    |
|--|----------------------|-----|----|
| Tantrum behavior                           |                      |     |    |
|  | head butts           | Yes | No |
|  | throws self on floor | Yes | No |
|  | Other:               | Yes | No |
| Smiles                                     |                      | Yes | No |
| Gives eye contact for anticipation         |                      | Yes | No |
| Reaches for objects                        |                      | Yes | No |
| Body movements – head nod, rocking         |                      | Yes | No |
| Gives objects to others to indicate a need |                      | Yes | No |
| Takes hands to lead others                 |                      | Yes | No |
| Gestures/signs/points                      |                      | Yes | No |
| Vocalizes                                  |                      |     |    |
|  | Cries, whines        | Yes | No |
|  | Squeals and laughs   | Yes | No |
|  | Vowel sounds         | Yes | No |
|  | Consonant-vowels     | Yes | No |
|  | Words/phrases        | Yes | No |
| Extra notes                                |                      |     |    |

## 3. NOISY

|  |  |   |
|--|--|---|
| Any vocal play, directed to others or undirected |  |   |
|  | Types of vocalizing                          |   |
| Excessively quiet                                |  |   |
|  | Number of vocalizations                      |   |
|  | In how many minutes                          |   |
| Excessively verbal                               |  |   |
|  | Number of times child will quiet when called |   |
| RATIO: Differentiated/undifferentiated sounds    |  | / |

| <b>4. TURN TAKE</b>                        |  |                  |            |
|--|--|------------------|------------|
| Takes turns non-verbally                   |  | Yes              | No         |
|  | Number of turns before losing interest |                  |            |
|  | Which activities?                      |                  |            |
|  | Dump and Fill                          | Yes              | No         |
|  | Give and Take (rolling a ball)         | Yes              | No         |
|  | Stacking                               | Yes              | No         |
|  | Imaginative play/daily routines        | Yes              | No         |
|  | Other activities...                    |                  |            |
|  |  | Yes              | No         |
|  |  | Yes              | No         |
| Child watches your turn                    |  |                  | %          |
| Vocalizes during turns?                    |  | Yes              | No         |
| <b>5. IMITATE</b>                          |  |                  |            |
| Spontaneous imitation during play          |  | Yes              | No         |
|  | Percent of responses                   |                  | %          |
| Imitation on command                       |  |                  |            |
|  | Percent of gesture attempts            |                  | %          |
|  | Percent of verbal attempts             |                  | %          |
|  | Percent of gesture + verbal            |                  | %          |
| RATIO: Spontaneous imitation/on command    |  |                  | /          |
| Sounds, words, and phrases - accuracy      |  |                  | %          |
| Extra notes                                |  |                  |            |
| <b>6. INITIATE</b>                         |  |                  |            |
| RATIO: Spontaneous/imitated speech         |  |                  | /          |
| RATIO: Self-initiated/response             |  |                  | /          |
| RATIO: Directed/undirected to people       |  |                  | /          |
| Persistence for a response from others     |  |                  |            |
|  | Looks for others spontaneously         | Yes              | No         |
|  | Gestures or vocalizes for attention    | Yes              | No         |
|  | Persists despite being ignored         | Yes              | No         |
| Variety of initiated language              |  |                  |            |
|  | Number of vocalizations in minutes     |                  |            |
| <b>7. RESPOND</b>                          |  |                  |            |
| Commands with and without gestures         |  | NR = No Response |            |
|  | Points to objects upon request         | % attempts       | % accuracy |
|  | Action directions (natural routines)   | % attempts       | % accuracy |
|  | Action directions (Imaginative play)   | % attempts       | % accuracy |
| Questions                                  |  |                  |            |
|  | Visual and/or verbal choice ?'s        |                  |            |
|  | What's or Who's that?                  | % attempts       | % accuracy |
|  | What do you want/should I do?          | % attempts       | % accuracy |
|  | What doing/happened?                   | % attempts       | % accuracy |
|  | Where does this go?                    | % attempts       | % accuracy |
| Responds to non-verbals/facial expressions |  | Yes              | No         |