

Pt. Name: 0

Level: 0

	Normal (6.0)	Mild (4.0-5.8)	Moderate (3.0-3.8)	Severe (0.8-2.8)
ABCD Overall	23+	16 – 20	7 – 15	NA
ABCD Story – Retelling Immediate	14	8	3	0 - 1
ABCD Story – Retelling Delayed	12	1	0	0
ABCD Mental Status	13	9	5	0 - 4
ACL	6	5 – 4	4 – 3	1 - 2
Age Equivalency (Approx)	18 – 21 yrs	5 – 17 yrs	2-4 yrs	1 – 23 mos
Adapted FAST Scale	1 - No objective or functional decrement	2 – subjectively decreased ability to remember names, appointments, etc. 3 – deficits noted in demanding occupational and social settings 4 – deficits in performance of complex tasks of daily life or IADLs	5 – deficit in choosing proper attire, assistance required for independent community functioning 6 – requires assist in putting clothes on properly, bathing, and mechanics of toileting; episodes of urinary and fecal incontinence	7 – speech limited, ambulation is gradually diminished; requires max assist for ADLs 8 – intelligible vocabulary, requires total assistance for ADLs, unable to sit up
FIM	7	6 – 7	3 – 5	2-Jan
FLCI	NA	72 – 82	46 – 71	0 - 45
FROMAJE	<7	7 – 11	12 – 16	17 - 21
GDS	1 – 2	3 – 4	5	6-7
Mini-Mental Status Exam	30	25 – 29	14 – 24	0 - 13
% MDS Cognitive Assistance (OT)	Independent	Min - Standby assist	Mod- Max assist	Max assist - Dependent
Piaget Stage	Formal Operational – able to solve abstract problems, develops concerns about social issues	Concrete Operational – able to solve concrete (hands-on) problems in logical fashion	Preoperational – gradually develops use of language, reasons without systematic or logical processes, ego centric in speech and behavior	Sensory-motor – reflexive movements become refined
Assist Level	Independent	Supervision – Intermittent verbal cues	Consistent verbal cues and inconsistent visual/tactile cues	Consistent verbal, visual, and tactile cues
Rehab Outcome Measure (ROM)	3	2 -2.5	1-1.5	0-1
Orientation	Oriented to person, place, time and situation	Disordered for time, confused; Oriented to person and place.	Oriented to person, knows names of family, not oriented to time or place	Disoriented for person, time, and place; oriented to self, usually responds to greeting until ACL – 1
Memory	Remembers where objects are placed; Knowledgeable of current events; Functional memory and attention	Misplaces objects; gets lost easily; Good recent memory; average attention; preserved procedural memory	Forgets quickly, decreased knowledge of current events; attention to task is good; can reminisce with assistance; preserved procedural memory	Episodic memory devastated; agnosia and apraxia common; often preserved procedural memory; some immediate memory until ACL - 1
Attention	Stays on task/topic; complex reasoning, follows complex commands	Distractible; difficulty staying on task; difficulty with reasoning; follows 3-step commands.	Highly distractible; drifts from topic and activity; can specify examples; can repeat	Very limited, highly distractible; unable to stay on task; will attend to pleasant stimuli
Associating	Reasons complex problems	Difficulty with complex reasoning; simple associative reasoning of part to whole, function to object, color with objects, items in a class	Unable to carry out complex associative reasoning; can do simple categorization and associations	Confusion about common associations; often can match objects
Sequencing	Orders components of complex activities and events;	Trouble ordering components of complex activities and events; can order components of simple familiar activities	Difficulty sequencing even familiar activities; can do simple 2- to 3-step sequencing with assistance	Difficulty sequencing even familiar routine activities; may carry out some highly routine procedures with assistance
Comprehension Expression Nonsensical	Functional reading comprehension, spelling, writing, vocabulary, grammar for complex, abstract information	Diminished reading comprehension; graphic spelling errors; mild lexical retrieval problems; decreased vocabulary; reduced output; word retrieval difficulties; grammar and syntax intact; can describe basic	Poor comprehension of written material; word retrieval difficulties; diminishing verbal output; tangential; poor writing skills	Utterances often nonsensical; unable to write meaningfully; severely diminished vocabulary and verbal output; poor reading skills; concrete; limited ability to express needs; may answer yes/no questions; may retain a
Perception	Functional smell, taste, visual perception	Mild visual perceptual deficits; diminished smell and sometimes taste; generally able to complete ADLs	Moderate visual perceptual deficits; diminished sense of smell and taste; usually has sufficient perception for ADLs	Poor sense of smell and taste; moderate visual perceptual deficits; responds to stimuli if in visual field
ADLs	Manages own finances, housekeeping, shopping, travel, medication, telephone, self-care, laundry, driving, food shopping and preparation	Difficulty with finances, housekeeping, shopping, travel, keeping track of medication; some difficulty with telephone; can bathe, feed, dress self; continent	Unable to handle finances, housekeeping, shopping, transportation, medications, or laundry; difficulty dressing; dangerous driving; can bathe with assistance; generally continent; feeds self	Cannot perform ADLs without assistance; incontinent of bladder, later bowel; unable to dress or bathe self; often can transfer unsafely; sometimes feeds self
Reasoning	Functional complex reasoning of implied information	Difficulty with complex reasoning or implied information; able to solve everyday routine problems	Problem solving skills significantly diminished; can solve very simple everyday problems with assistance	Unable to solve most simple problems; little, if any, reasoning capabilities