



Consideration for **Dismissal** of Speech/Language Services

This student should be considered for discontinuation from the speech/language program due to existence of one or more of the following, as determined by the IEP team:

- The speech, language, or communication impairment is now defined within normal limits.
- The student has met goals and objectives in deficit area.
- The individual's speech, language, or communication abilities have become comparable to others of the same chronological age, gender, ethnicity, or cultural and linguistic background.
- Due to motivational factors, the student is no longer benefiting from speech/language intervention.
- The student's speech/language impairment no longer interferes with the student's educational performance including social, emotional, academic, or vocational functioning.
- The student has developed compensatory skills that are functional in the deficit areas. **Compensatory skills include:**

- The student's parent(s) or guardian(s) requested withdrawal from the speech/language therapy program. **Explanation:**

- The student has made limited to no measurable progress after consistent intervention.
- The student demonstrates adequate functional speech/language performance given their current medical, neurological, physical, emotional, and/or developmental factors.
- The student's deficits can be managed through classroom accommodations or by another service provider. **Modifications and/or other service provider include:**

- The student is able to communicate effectively through the use of an augmentative/alternative communication device/system.