

NSLHA Fall 2020 Convention Agenda

Wednesday, September 16, 2020

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| 5:30 pm - 9:00 pm | Student Share Fair |
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Thursday, September 17, 2020 Speech-Language Pathology School Track

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| 8:00 am - 9:00 am | Ethics General Session: A Code of Principles, Policies, and Practices to Guide Professional Conduct by Sharon Moss, Ph. D., CCC-SLP, CAE |
| 9:00 am - 9:45 am | NSLHA Annual Business Meeting and Awards Presentations |
| 9:45 a.m. - 10:00 am | Break |
| 10:00 am - 11:30 am | Advocacy General Session by Josh Sevier, Au. D., Jessica Thoene, M.S., CCC-SLP, and Kym Meyer, M.S., CCC-A |
| 11:30 am - 1:00 pm | Lunch Break |
| 1:00 pm - 3:00 pm | Utilizing Lively Letter to Enhance Early Reading and Articulation Skills for PreK and Early Elementary Students by Judy Lauby, B.S., CCC-SLP and Sheri Schirmer, M.S., CCC-SLP |
| 3:00 pm - 3:15 pm | Break |
| 3:15 pm - 4:45 pm | Utilizing Lively Letters to Enhance Early Reading and Articulation Skills for PreK and Early Elementary Students by Judy Lauby, B.S., CCC-SLP and Sheri Schirmer, M.S., CCC-SLP (continued) |
| 4:45 pm - 6:30 pm | Poster Sessions and Exhibits |

Thursday, September 17, 2020 - Speech-Language Pathology Medical Track

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|----------------------|--|
| 8:00 am - 9:00 am | Ethics General Session: A Code of Principles, Policies, and Practices to Guide Professional Conduct by Sharon Moss, Ph. D., CCC-SLP, CAE |
| 9:00 am - 9:45 am | NSLHA Annual Business Meeting and Awards Presentations |
| 9:45 a.m. - 10:00 am | Break |
| 10:00 am - 11:30 am | Advocacy General Session by Josh Sevier, Au. D., Jessica Thoene, M.S., CCC-SLP, and Kym Meyer, M.S., CCC-A |
| 11:30 am - 1:00 pm | Lunch Break |
| 1:00 pm - 2:00 pm | Impact of PDPM/PDGM on SLP Services in SNF and HH Settings - What's Next? Panel Discussion facilitated by Anne Anderson, M.S., CCC-SLP |
| 2:00 pm - 3:00 pm | Applying Motor Learning Principles to Treatment of Motor Speech Disorders by Ross Westemeyer, M.S., CCC-SLP, and Angela Dietsch, Ph. D., CCC-SLP |
| 3:00 pm - 3:15 pm | Break |
| 3:15 pm - 4:45 pm | Complex Dysphagia Cases by Teresa Springer, M.S., CCC-SLP |
| 4:45 pm - 6:30 pm | Poster Sessions and Exhibits |

Thursday, September 17, 2020 - Audiology Track

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|----------------------|---|
| 8:00 am - 9:00 am | Ethics General Session: A Code of Principles, Policies, and Practices to Guide Professional Conduct by Sharon Moss, Ph. D., CCC-SLP, CAE |
| 9:00 am - 9:45 am | NSLHA Annual Business Meeting and Awards Presentations |
| 9:45 a.m. - 10:00 am | Break |
| 10:00 am - 11:30 am | Advocacy General Session by Josh Sevier, Au. D., Jessica Thoene, M.S., CCC-SLP, and Kym Meyer, M.S., CCC-A |
| 11:30 am - 1:00 pm | Lunch Break |
| 1:00 pm - 2:00 pm | Clinical Supervision in Audiology: Lessons Learned by Preceptors and Former Students by Natalie Lenzen, Au. D., and Anastasia Grindle, Au. D. |
| 2:00 pm - 3:00 pm | Eligibility Decisions for Students Who are Deaf or Hard of Hearing by Teresa Coonts, M.A., and Sara Peterson |
| 3:00 pm - 3:15 pm | Break |
| 3:15 pm - 4:30 pm | Outcomes for Hearing Help-Seekers with Low Incomes Fit with Entry-Level Digital Hearing Aids through a Community Hearing Aid Bank by Carole Johnson, Ph. D., Au. D. |
| 4:30 pm - 5:00 pm | Access to Hearing Technology: Now and in the Future by John Wyvill |
| 5:00 pm - 6:30 pm | Poster Sessions and Exhibits |

KEY

Speech-Language Pathologists School Track
 Speech-Language Pathologists Medical Track
 Audiologists Track

NSLHA Fall 2020 Convention Agenda

| Friday, September 18, 2020 - Speech-Language Pathology School Track | |
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| 8:00 am - 9:00 am | Neural Bases of Reading and Clinical Applications by Yingying Wang, Ph. D. |
| 9:00 am - 9:15 am | Break |
| 9:15 am - 11:30 am | Bilingual Child, Monolingual Therapist: Evaluation, Diagnosis and Service Delivery by Ladan Ghazi Saidi, Ph. D. |
| 11:30 am - 1:00 pm | Lunch Break for Professionals and Student Forum |
| 1:00 pm - 2:15 pm | Integrating Speech-Language Pathology and Applied Behavior Analysis to Maximize Student Outcomes by Meggin Funk, M.S., CCC-SLP |
| 2:15 pm - 2:30 pm | Break |
| 2:30 pm - 3:30 pm | Oral Language, Speech and Reading: Orthography is Key by Missy Schraeder, Ph. D., CCC-SLP, CALT-QI, C-SLDS, and Alison Webster, M.S., CCC-SLP, CALT, C-SLDS |
| Friday, September 18, 2020 - Speech-Language Pathology Medical Track | |
| 8:00 am - 9:15 am | Don't Be Scared: Assessment & Treatment of Voice Disorders for the Leery by Jessica Thompson, M.A., CCC-SLP |
| 9:15 am - 9:30 am | Break |
| 9:30 am - 10:30 am | An SLP's Guide to Evaluating and Treating Those with Cognitive Deficits by Aaron Brummel, M.A., CCC-SLP |
| 10:30 am - 11:30 am | Telehealth During COVID-19 Pandemic by Polly Ubben, M.A., CCC-SLP, and Alicia Davis, M.S., CCC-SLP |
| 11:30 am - 1:00 pm | Lunch Break for Professionals and Student Forum |
| 1:00 pm - 2:30 pm | Children with Early Childhood Brain Injury: Research Evidence and Applications for Medical and Educational SLP Practice by Jessica Salley, M.S., CCC-SLP |
| 2:30 pm - 2:45 pm | Break |
| 2:45 pm - 4:15 pm | Pediatric Dysphagia: Myths vs. Evidence by Emily Mayfield, M.A., CCC-SLP, BCS-S, IBCLC |
| Friday, September 18, 2020 - Audiology Track | |
| 8:00 am - 8:30 am | NE-EHDI Project Updates and Reminders by Brenda Coufal |
| 8:30 am - 9:30 am | Differential Effects of Family Dynamics and Environment on Development in Children with Hearing Loss by Rachael Frush Holt, Ph. D., CCC-A |
| 9:30 am - 10:30 am | AOD: Protocols for Candidacy & Verification for Children and Adults by Ashley Kaufman, Au. D., CCC-A |
| 10:30 am - 11:30 am | Living Well with Tinnitus: Audiologic and Psychologic Strategies for Managing Tinnitus Distress by Joel Edwards, Au.D., and Tara Hart, Ph. D. |
| 11:30 am - 1:00 pm | Lunch Break for Professionals and Student Forum |
| 1:00 pm - 2:00 pm | Is Your Audiology Practice Successful? A Strange New World! by Stuart Trembath, M.A. |
| 2:00 pm - 3:00 pm | Pharmacological Effects on Audiological and Vestibular Testing by Sarath Vijayakumar |
| 3:00 pm - 3:15 pm | Break |
| 3:15 pm - 4:15 pm | BPPV: An Overview and Adult and Adolescent Case Approach by Rhonda Dick, Au. D., Diane Givens, M.S, P.T., and Amanda Rodriguez, Au. D., Ph. D. |

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