

PARTICIPANTS NEEDED

for a

Dissertation Study examining the
Effects of Artificial Subvocal Articulation on Spelling by Children who use AAC

We are looking for children in the age range from 6 years, 5 months to 17 years, 11 months who have been diagnosed with cerebral palsy who may or may not use augmentative-alternative communication (AAC) to participate in a dissertation study examining spelling abilities.

Children need to have normal to corrected vision and hearing, and be able to spell at a first grade level. Spelling ability will be assessed prior to the start of the study. Children will be asked to participate in 10 to 12, 30 minute, sessions, in which they will be asked to complete computer spelling tasks. All sessions will be held either at the child's home or a preferred location identified by the child's parent(s)/guardian(s).

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For more information about the study or to participant, please contact
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If you have questions about the rights of research subjects, please contact the UNL Institutional Review Board, (402) 472-6965.

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