

ARTICLE VII - COMMITTEES

Section 1 - Creation

The President of the Association shall be empowered to appoint committee chairpersons with the approval of the Board of Directors, as provided in Article VI, Section 5. Committee chairs shall function as the appointed officers.

Section 2 - Legislative Affairs Committee

- a. The function of this committee shall be (1) to study existing state, federal and national legislation which may affect NSLHA or its members, (2) to establish and maintain communication with Board of Directors and membership, and (3) take action as approved by the Board of Directors.

Section 3 - Nominating Committee

- a. The function of this committee shall be to formulate a slate of nominations for all elected officers of this Association in accordance with Article VI, Section 2.
- b. The membership of this committee may consist of a Chairperson, President, President-elect, Past President and the six Regional Representatives.

Section 4 - Clinical Services Committee

- a. The function of this committee shall be (1) to establish and maintain communication with the Board of Directors and membership with regard to current practices and issues relative to speech, language hearing, swallowing and related services in clinical settings and (2) to monitor, review, and recommend Association action on state, federal and legislation which has implications for speech/language pathologists and audiologists working in clinical settings.

Section 5 - Schools Committee

- a. The function of this committee shall be (1) to establish and maintain communication with the Board of Directors and membership with regard to current practices and issues relative to speech, language, hearing, swallowing and related services in the schools and (2) to monitor, review, and recommend Association action on state, federal, and legislation which affects speech/language pathologists and audiologists working in school settings.

Section 6 - Honors Committee:

- a. The function of this committee will be to solicit nominations for recognition by the membership and select individuals and/or organizations to receive recognition by the Association.
 1. Recognition shall include, but not be limited to, individuals or organizations that have offered outstanding support to individuals with communication disorders and special awards offered by ASHA and the American Speech-Language and Hearing Foundation (ASLHF).
 2. Honors of the Association (the highest honor the Association can bestow) recognizes distinguished contributions to the field of speech, language, and hearing and participation in NSLHA.
 3. Recognition of NSLHA members and/or organizations and/or individuals that have offered outstanding support to NSLHA and/or the field of speech, language and hearing.

Section 7 - Public Relations Committee:

- a. The function of this committee shall be:

1. To establish and maintain communication with the Board of Directors NSLHA membership and other related professions with regard to the promotion of the Association and the fields of audiology and speech-language pathology;
2. To promote the purpose of the Association and the professions through the use of appropriate multi media sources;
3. To promote Better Hearing and Speech Month in Nebraska with appropriate professional and consumer organizations including arranging for individuals(s) chosen as the Association's representative.

Section 8 – Continuing Education Committee:

- a. The function of this committee shall be:
 1. To establish and maintain communication with the NSLHA board and membership regarding continuing education needs and opportunities via multi media, and
 2. To provide the NSLHA membership with continuing educational opportunities to promote professional development at least two times per year.
- b. The membership of the committee shall consist of the Vice-President who serves as the chair, the Vice-President-Elect, and NSLHA members representing speech-language pathologists and audiologists in educational and clinical settings across a broad geographical area.