

**Each presenter
receives 50% off their
convention
registration fee!**

**2012 NSLHA FALL CONVENTION
CALL FOR PAPERS & POSTERS
Kearney Holiday Inn
September 27 – 28**

Title of Proposal: _____

Presenter(s): _____

Address: _____

City/State/Zip _____

Telephone: Office: _____ Home: _____

Email: _____ FAX: _____

FOR PAPERS COMPLETE THE FOLLOWING:

Due: April 6, 2012

Format	Instructional Level	Area of Emphasis	AV Needs
<input type="checkbox"/> 1 Hour	<input type="checkbox"/> Introductory	<input type="checkbox"/> Clinical	<input type="checkbox"/> TV/VCR
<input type="checkbox"/> 1.5 Hour	<input type="checkbox"/> Intermediate	<input type="checkbox"/> Schools	<input type="checkbox"/> Overhead Projector
	<input type="checkbox"/> Advanced	<input type="checkbox"/> Audiology	<input type="checkbox"/> Flip Chart & Markers
	<input type="checkbox"/> Various	<input type="checkbox"/> Students Only	<input type="checkbox"/> LCD Projector

FOR POSTERS COMPLETE THE FOLLOWING:

Due: July 13, 2012

Instructional Level	Area of Emphasis
<input type="checkbox"/> Introductory	<input type="checkbox"/> Clinical
<input type="checkbox"/> Intermediate	<input type="checkbox"/> Schools
<input type="checkbox"/> Advanced	<input type="checkbox"/> Audiology
<input type="checkbox"/> Various	<input type="checkbox"/> Students Only

Submit the following information:

1. A brief session description on topic.
2. Learner Objectives - what participants will have learned after hearing your session (list in past tense).
3. Short bio on presenter(s).

NSLHA encourages you to ask yourself the following questions to help apply some of the basic tenets of evidence-based practice to the material presented in sessions. Presenters are not required at this time to specifically address the questions in their session proposal, however, they should be prepared to field questions from the audience.

1. To what patient populations and under what circumstances might this be relevant?
2. How do you measure results or outcomes?
3. Do you acknowledge any drawbacks/limitation to what you are recommending?
4. Do you have any bias or conflicts of interest? Do you have anything to gain from this presentation?
5. Is scientific evidence provided to support what the presenter is saying?

Send submission information to: angie@nslha.org